

## Mark Scheme

Q1.

Question Number	Acceptable answers	Additional guidance	Mark
	<p><b>The only correct answer is C</b></p> <p><i>A is not correct because acceleration is 0 as v constant</i></p> <p><i>B is not correct because there is a resistive force opposing weight</i></p> <p><i>D is not correct because there is a weight</i></p>	There is a resultant force acting on the object.	<b>1</b>

Q2.

Question Number	Answer	Mark
	A	<b>1</b>

Q3.

Question Number	Answer	Mark
* (a)	<p><b>(QWC – work must be clear and organised in a logical manner using technical terminology where appropriate)</b></p> <p><b>Max 5</b></p> <p>Solid (CO<sub>2</sub>) exerts a force on the gas (CO<sub>2</sub>) (1)</p> <p>N3 means (gas exerts) a force on the solid/X (1)</p> <p>Force is in opposite direction on the solid/gas (1)</p> <p>There is a resultant/unbalanced force (on the solid) (1)</p> <p>N2/1 means the (solid) accelerates (accept changes velocity/speed) (1)</p> <p>Rapid because mass/friction is small (1)</p> <p>(No mark for a statement of Newton's Laws)</p>	<b>5</b>
(b)	<p>More than one jet (1)</p> <p>Zero/no resultant force Or forces balanced/cancel (1)</p>	<b>2</b>
	<b>Total for question</b>	<b>7</b>

Q4.

Question Number	Answer	Mark
(a)	<p>This can be marked in terms of the train either initially stationary or moving with constant speed.</p> <p>State <math>N_1</math> in terms of <math>\Sigma F \Rightarrow 0</math>                      e.g. An unbalanced/net/resultant/total/<math>\Sigma F</math> force of zero gives constant speed/velocity/motion (1)</p> <p>(the friction between floor and feet) accelerate the feet                      Or (friction between floor and feet) creates an unbalanced/net/resultant/total force on feet (1)</p> <p>the train accelerates but the man continues travelling at the original/constant speed                      Or the top half has no (resultant) force as the train accelerates                      Or the man's speed relative to the train is lower                      Or (All of the) man needs to accelerate at the same rate as the train (1)</p>	3
* (b)	<p>(QWC – work must be clear and organised in a logical manner using technical terminology where appropriate)</p> <p>Man pulls (backward) on the support (1)</p> <p>Due to <math>N_3</math> the support exerts a (opposite) force on the man (1)</p> <p>This force is a resultant/unbalanced/net force on man (1)</p> <p>Due to <math>N_1/N_2</math> the man will accelerate (1)</p> <p>With the same acceleration/speed/velocity as the train (1)</p>	5
<b>Total for question</b>		<b>8</b>

Q5.

Question Number	Acceptable Answer	Additional Guidance	Mark
(a)	<p>Four forces correctly labelled</p> <p>(1 force correctly labelled scores one mark</p> <p>2 or 3 forces correctly labelled scores two marks</p> <p>4 forces correctly labelled scores three marks)</p>	<p>(normal) contact force Or reaction (force)                      Or <math>N</math> Or <math>R</math> Or force of ground on child</p> <p><math>F</math> /Friction (between ground and child)</p> <p>Force/pull of rope on child Or tension/<math>T</math></p> <p>Weight/<math>W/mg</math> Or gravitational force</p>	

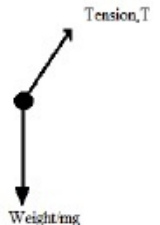
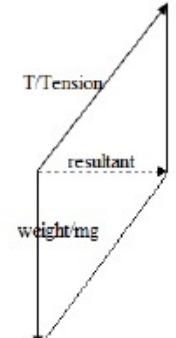
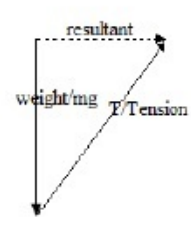
<p>(b) * This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1" data-bbox="223 392 678 660"> <thead> <tr> <th>Number of indicative marking points seen in answer</th> <th>Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> </tr> <tr> <td>5-4</td> <td>3</td> </tr> <tr> <td>3-2</td> <td>2</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> </tr> </tbody> </table> <p><b>Indicative content</b></p> <ul style="list-style-type: none"> <li>• The idea that the rope is under <u>tension</u></li> <li>• Team A exerts a force on the rope and due to <u>N3</u> the rope exerts a force on Team A</li> <li>• Force of rope on team A &gt; frictional force for Team A</li> <li>• Team A now has a resultant force (to the right)</li> <li>• Team A accelerates (to the right) due to <u>N1/2</u></li> </ul>	Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points	6	4	5-4	3	3-2	2	1	1	0	0	<p>The following table shows how the marks should be awarded for structure and lines of reasoning</p> <table border="1" data-bbox="694 190 1372 593"> <thead> <tr> <th></th> <th>Number of marks awarded for structure of answer and sustained line of reasoning</th> </tr> </thead> <tbody> <tr> <td>Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td> <td>2</td> </tr> <tr> <td>Answer is partially structured with some linkages and lines of reasoning</td> <td>1</td> </tr> <tr> <td>Answer has no linkages between points and is unstructured</td> <td>0</td> </tr> </tbody> </table> <p>Accept tension for 'force of rope on team'</p> <p>MP4: accept 'unbalanced' for 'resultant'</p> <p style="text-align: right;">6</p>		Number of marks awarded for structure of answer and sustained line of reasoning	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2	Answer is partially structured with some linkages and lines of reasoning	1	Answer has no linkages between points and is unstructured	0
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<ul style="list-style-type: none"> <li>• (This is because) the frictional force between Team B and the ground is larger <b>Or</b> Team B applies a greater force (on the rope) than team A</li> </ul>	<p>Accept converse for MP6 but a reference to both Team A and Team B is required for MP6</p>																				

Q6.

Question Number	Answer	Mark
(a)	<p>Static domino now has an unbalanced force acting on it so starts to move/fall Or falls from rest Or accelerates</p> <p>Or</p> <p>Before it is hit, the static domino has no unbalanced force on it (so) remains at rest</p>	<p>(1) (1)</p> <p>(1) (1)</p> <p>2</p>
(b)	<p>(QWC – work must be clear and organised in a logical manner using technical terminology where appropriate)</p> <p><u>The bottom coin is knocked out from under the stack</u> Only the bottom coin is given a force Or bottom coin has an unbalanced force on it Bottom coin starts to move Or accelerates</p> <p><u>The flicked coin stops</u> Stacked/bottom coin gives the flicked coin a force Or force on flicked coin due to N3. The resultant force on the flicked coin is opposite to the direction of motion Or the flicked coin decelerates</p> <p><u>The stack drops down</u> The remaining stacked coins do not receive any horizontal force (so stay still horizontally) The stacked coins now have an unbalanced vertical force (and drop) Or there is now only weight acting (vertically)</p>	<p>(1) (1)</p> <p>(1) (1)</p> <p>(1) (1)</p> <p>6</p>
(c)	<p>The idea that the direction of the (force of the flicked) coin on the stack is in a different direction (to initial direction of travel)</p> <p>The idea that the force from stack on (flicked) coin is in a different direction (to initial direction of travel) (Accept a labelled diagram indicating an off-centre collision)</p>	<p>(1)</p> <p>(1)</p> <p>2</p>
<b>Total for question</b>		<b>10</b>

Q7.



Question Number		Mark
<p><b>(a)(i)</b></p>	<p>Weight (accept <math>W</math> or <math>mg</math> or gravitational pull/force) ('gravity' doesn't get the mark)</p> <p>Tension (accept <math>T</math>)</p> <p>(Both arrows and labels required for each marking point)</p> <div style="text-align: center;">  </div> <p>(Arrows must touch mass for marks; ignore any arrows, for correct or incorrect forces, not touching)</p> <p>(Minus one from maximum possible mark for each additional force (e.g. resultant, pull) or other arrow (e.g. speed or motion) touching mass)</p>	<p>(1)</p> <p>(1)</p> <p style="text-align: center;"><b>2</b></p>
<p><b>(a) (ii)</b></p>	<p>A triangle or parallelogram with <math>W</math> and <math>T</math> in correct position for vector addition with correct labels and directions.</p> <p>Triangle or parallelogram completed correctly with resultant in correct directions.</p> <p>(Can score 2 marks even if the resultant is not horizontal)</p> <p>e.g. (scores 2 marks)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>	<p>(1)</p> <p>(1)</p> <p style="text-align: center;"><b>2</b></p>



Question Number	Acceptable Answers	Mark
(a)	<b>Laminar:</b> Continuous lines, not crossing, below the wing, with at least 2 continuing beyond the wing	(1)
	<b>Turbulent:</b> swirls, crossing lines, changes of direction greater than $90^\circ$ <b>only</b> above the wing, not necessarily attached to the lines from the left	(1)
		2

Question Number	Acceptable Answers	Mark
(b)(i)	The idea that a (component of ) lift = weight	(1)
	See $L \cos 20^\circ$ or $mg / \cos 20^\circ$	(1)
	$L = 0.66$ or $0.7$ (N)	(1)
	<u>Example of calculation</u> Vertical component of lift = weight $L \cos 20^\circ = 0.063 \text{ kg} \times 9.81 \text{ N kg}^{-1}$ $L = 0.66$ (N)	3

Question Number	Acceptable Answers	Mark
(b)(ii)	Find the horizontal component of lift (drag) using trig or Pythagoras	(1)
	$(L \sin 20^\circ, W \tan 20^\circ, \sqrt{L^2 - W^2})$	
	Use of $F = ma$	(1)
	Acceleration = (-) 3.6 to 3.7 $\text{m s}^{-2}$ (ecf)	(1)
	<u>Example of calculation</u> $L_{\text{horizontal}} = -L \sin 20^\circ = -0.66 \text{ N} \times \sin 20^\circ = -0.226$ (N) $\text{acceleration} = \frac{-0.226 \text{ N}}{0.063 \text{ kg}}$ $\text{acceleration} = -3.57 \text{ m s}^{-2}$	3

Question Number	Acceptable Answers	Mark	
<b>(c)(i)</b>	Bird/leg exerts force/push (down) on ground	(1)	<b>4</b>
	<u>N3</u> ground exerts a force (up) on bird	(1)	
	Force $\neq / >$ weight <b>Or</b> there is a resultant/unbalanced force	(1)	
	Due to <u>N2 / N1</u> bird accelerates	(1)	

Question Number	Acceptable Answers	Mark	
<b>(c)(ii)</b>	Maximum force read from graph = 2.00 N to 2.10 N	(1)	<b>3</b>
	resultant force = $F - W$ (1.37 N to 1.43 N)	(1)	
	Answer = $23 \text{ m s}^{-2}$	(1)	
	<u>Example of calculation</u> Maximum force = 2.05 N $2.05 \text{ N} - (0.063 \text{ kg} \times 9.81 \text{ m s}^{-2}) = 0.063 \text{ kg} \times a$ $a = 22.7 \text{ m s}^{-2}$		
	<b>Total for question</b>	<b>15</b>	